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ABSTRACT

The selections in this book encompass a broad spectrum of resource-based learning experiences, and are intended to help teachers and administrators gain a better understanding of the concepts and devise effective and efficient ways to use these materials. Titles include: "Introducing Resources for Learning" (Sally Brown and Brenda Smith); "Institutional Strategies for Implementing Resource-Based Learning" (Graham Gibbs); "Helping Students to Learn from Resources" (Phil Race); "Helping Individual Staff to Develop Resource-Based Learning Materials" (Chris Rust and James Wisdom); "Staff Development for Using Resource-Based Learning" (Sally Brown and Brenda Smith); "Implementing Computer-Supported Resource-Based Learning" (Leslie Mapp); "Networking with Associated Providers Locally and Nationally: A Case Study" (Andrew Charlett); "Setting Up Open Learning Resource Centres in Organizations: Learning from Experience in Industry" (Amanda Scott); "Resource-Based Learning in an International Context" (Nick Slope); "The Implications of Resource-Based Learning for Libraries and Information Services" (Charley Hardwick); "Integrating Multimedia Resource-Based Learning into the Curriculum" (Bernard Lisewski and Chris Settle); "Setting Up a Resource-Based Learning Centre for Staff to Provide Guidance and Support on Teaching and Learning Issues: A Case Study" (Sally Brown, Tina Carr, and Dorothy Bell); "Evaluation and a Culture of Learning" (Mary Thorpe); "Marketing Resources for Learning" (Eileen Elliott de Saez); and "Conclusions" (Sally Brown and Brenda Smith). (Most selections contain references.) (CH)

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